KENDRIYA VIDYALAYA NO.2, CRPF CAMPUS, BHUBANESWAR

SPLIT-UP SYLLABUS
SESSION: 2015 – 16
CLASS: I
# ENGLISH

<table>
<thead>
<tr>
<th>Month &amp; No. of Periods</th>
<th>Lesson</th>
<th>COMPETENCY</th>
<th>SUGGESTED ACTIVITIES (ENGLISH)</th>
<th>TLM &amp; RESOURCES</th>
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</table>
2. Art & craft for modern development, drawing & colouring, cutting & pasting, dough modeling.  
4. Singing rhymes.  
5. Watching cartoon shows, film shows.  
• CDs on rhymes & value based stories, phonics.  
• Charts on alphabets, numbers, flowers, fruits, vegetables, animals & birds. |
| June (6)                | A happy child Theme: Home and Family | • Listening.  
• Speaking.  
• Writing. | 1. Recite the poem with proper action, rhyme & rhythm.  
2. Identify the colours & things around them.  
3. Reciting poems on colours like – Roses are red, My red balloon.  
4. Speak about their family members.  
5. Drawing and colouring various smileys.  
6. Pasting pictures of different types of houses, animals & their young ones.  
7. Drawing a house & colouring.  
8. Opposite words : Happy – sad.  
9. Making a model of housing using straw, sticks. | • Flash cards.  
• Charts of different colours.  
• Mode of different homes.  
• Pictures on emotions.  
• Charts of animals & their young ones. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 22</td>
<td>Three Little Pigs.</td>
<td>- Listening.</td>
</tr>
<tr>
<td></td>
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<td>- Speaking.</td>
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<td></td>
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<td>- Reading.</td>
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<td>- Writing.</td>
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<tr>
<td></td>
<td></td>
<td>1. Reciting poems on numbers: One little, Two little, Three little.</td>
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<td>2. Identification &amp; Classification of animals: wild, land, water.</td>
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<td>3. Singing songs: old Mac Donald had a family.</td>
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<td>5. Role play on animals.</td>
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<td>6. Read aloud with correct pronunciation.</td>
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<td>7. Use of two letter words am, he, is, me.</td>
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<td>8. Hand writing practice with proper spacing.</td>
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<td></td>
<td></td>
<td>- Charts on animals.</td>
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<td></td>
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<td>- Number charts.</td>
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<td>- Flash cards of two letter &amp; 3 letter words.</td>
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<td>- Video on sounds of animals.</td>
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<td></td>
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<td>- PPT on three little pigs.</td>
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<td></td>
<td>After a bath</td>
<td>- Listening.</td>
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<tr>
<td></td>
<td></td>
<td>- Speaking.</td>
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<tr>
<td></td>
<td></td>
<td>- Writing.</td>
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<td></td>
<td>1. Reciting rhymes on body parts. Input your right hand in.</td>
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<tr>
<td></td>
<td></td>
<td>You put your right hand out.</td>
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<td>2. Matching the right pain needle – thread Bat Bowl.</td>
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<td>3. Paste picture / drawing object which help to clean our body.</td>
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<td>4. Rhyming words.</td>
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<td></td>
<td>5. Speaking of cleanliness of body parts.</td>
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<td></td>
<td>6. Tracing of letters. E, f, u, v, w.</td>
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<tr>
<td></td>
<td></td>
<td>- Flash cards of new words, chart on body parts.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Materials used to clean body parts.</td>
</tr>
</tbody>
</table>
| July | The Bubble  
The straw and the shoe. | Listening.  
Speaking.  
Reading.  
Writing. | • Role play of bubbles, straw & soap.  
2. Experiment on the objects that sink or float on water by dropping them in tub water.  
3. Story sequencing with the help of picture cards.  
4. Stickering pictures on sources of water & labeling them.  
5. Flaming meaning sentence with doing words.  
6. Music & action songs to elicit the words.  
7. Ask questions having “Did” to elicit the past tense form of the verb.  
8. Reading the word with correct pronunciation.  
9. Tracing alphabets a to j.  
11. Making bubble with soap & water. | • Floating & sinking objects.  
• Flash cards of doing word.  
• Value save water. |
|---|---|---|---|---|
| | One little kitten.  
Theme : Animals | Listening.  
Speaking.  
Writing.. | • Recite the poem with proper actions & gestures.  
2. Role play & recitation with modes of animals.  
3. Exact emotions, sad, happy, draw smileys for each of the emotions.  
4. Making masks of animals with old news paper.  
5. Oral questioning for comprehensive.  
6. A talk of animals & their young ones.  
7. Oral exercise for vowel sounds with alphabet syllable cards.  
8. Tracing alphabets. | • Pictures of smileys showing emotions sad, happy,  
• Charts of animals & their young ones.  
• Picture of masks of animals.  
• PPT on animals & their young ones. |
| August (9) Cycle - 2 | **Lalu & Peelu** Theme: Animals & Birds. | **Listening.**  
|                    |                                  | **Speaking.**  
|                    |                                  | **Reading.**  
|                    |                                  | **Writing.**  
|                    | 1. Role play, move the story using expression.  
|                    | 2. Narrating the story with picture card.  
|                    | 3. Analysing the story in sequential order.  
|                    | 4. Word making using a, e, I, o, u.  
|                    | 5. Learning new words with the help of picture cards.  
|                    | 6. Sorting & grouping objects as per their colours.  
|                    | 7. Stretching the coloured beads according to the instructions given- one blue bead bead, two red beads.  
|                    | 8. PPT of the story.  
|                    | **Story picture cards**  
|                    | **Flash cards of new words.**  
|                    | **PPT.**  
| **Mother hen & chicks** Theme: Animals & their young ones. | **Listening.**  
| | **Speaking.**  
| | **Reading.**  
| | 1. Enact the story in the class.  
| | 2. Narrating value based story (obedience). Similar stories can be narrated in Hindi.  
| | 3. Reading aloud with proper pronunciation.  
| | 4. Story sequencing.  
| | **Flash cards of new words.**  
| | **Pictures of mother hen & chickens.**  
| | **PPT.**  
| **Once I saw a little bird** Theme: Birds. | **Listening.**  
| | **Speaking.**  
| | **Reading.**  
| | **Writing.**  
| | 1. Rewrite the poem with proper rhyme & rhythm.  
| | 2. Pick out the rhyming words.  
| | 3. Picture study on birds.  
| | 4. Make sounds of birds.  
| | 5. Speak about the national bird.  
| | 6. Find out the names of birds that living in desert, in cold countries, smallest bird.  
| | **Flash cards of rhyming words &new words.**  
| | **Charts of birds.**  
| | **PPT on birds.** |
| September (20) | Mittu & the yellow mango | Listening.  
Speaking.  
Reading.  
Writing. | 1. Narrates the story with the help of picture cards.  
2. Questions with Will & How, conversations, rhymes that include How & Why, use classroom situations to elicit the answer.  
3. Read the story with proper pronunciation.  
5. Describe story through role play.  
7. Drawing & pasting pictures of birds.  
8. Birds – sounds they make, food they eat.  
9. PPT on birds & their sounds.  
10. Completing a word using a, e, i, o, u.  
Models of fruits & vegetables.  
Flash cards of words.  
PPT, CD. |
### Merry Go Round

**Theme:** Shape.

- **Listening.**
- **Speaking.**
- **Reading.**
- **Writing.**

<table>
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<th>1. Games related to go sound.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Farmers in the den.</td>
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<tr>
<td>b) Ring – a ring – a roses.</td>
</tr>
<tr>
<td>c) Fire in the mountain.</td>
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<tr>
<td>d) Here we go round the mulberry birds.</td>
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</tbody>
</table>

| 2. Listen & enjoy the poem. |
| 3. Identifying objects of different shapes, drawing & colouring. |
| 5. Discuss on things associated with fair – snacks, toys, balloons, many things. |
| 6. Opposite words. |
| 7. Save sounding words – Pound, Bound, Sound. |
| 8. Learn to use preposition through rhymes, class room situation. |
| 9. Making a Merry go round. |
| 10. Drawing & colouring round objects – Balloon. |
| 11. Finding eatables – fruits, vegetables that have a round shape. |
| 12. Tracing words & alphabets. |

- **Flash cards of opposite words.**
- **Model of Merry go round.**
- **Models of different shapes.**
- **Charts on indoor & outdoor games.**
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<th>October (14)</th>
<th>Activity</th>
<th>Notes</th>
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<tr>
<td><strong>Circle</strong>&lt;br&gt;Theme: shape&lt;br&gt;Cycle - 4</td>
<td><strong>Listening.</strong>&lt;br&gt;<strong>Speaking.</strong>&lt;br&gt;<strong>Reading.</strong>&lt;br&gt;<strong>Writing.</strong></td>
<td>1. Read with understanding.&lt;br&gt;2. Collects objects of different shapes.&lt;br&gt;3. Recite the poem on balloon, my red balloon.&lt;br&gt;4. Speak on the topic 'My Ball'.&lt;br&gt;5. Draw circle &amp; other shapes.&lt;br&gt;6. Forms letters uniformly between lines.&lt;br&gt;7. Draw objects of different shapes – tree, train, sun, mountain.&lt;br&gt;8. Draw a face on the balloon &amp; colour.&lt;br&gt;9. Paste pictures of different shapes.&lt;br&gt;10. Read the words loudly, pronouncing it correctly, brown, down, gown, sound, found, bound.&lt;br&gt;11. Writing words correctly with the help of picture clues.</td>
</tr>
<tr>
<td><strong>If I were an Apple</strong>&lt;br&gt;Theme: Shape</td>
<td><strong>Listening.</strong>&lt;br&gt;<strong>Speaking.</strong>&lt;br&gt;<strong>Reading.</strong>&lt;br&gt;<strong>Writing.</strong></td>
<td>1. Listen &amp; comprehend.&lt;br&gt;2. Comprehend &amp; answer questions.&lt;br&gt;3. Pick out rhyming words.&lt;br&gt;4. Riddles on fruits – Role Play.&lt;br&gt;5. Draw / paste &amp; colour fruits.&lt;br&gt;6. Make models of fruits.&lt;br&gt;7. Imagine to be a bird &amp; speak.&lt;br&gt;8. Spell cards to write the names of fruits.&lt;br&gt;9. PPT on fruits &amp; veg.&lt;br&gt;10. Cross word puzzle with picture clues.&lt;br&gt;11. Speak on my favourite fruit/</td>
</tr>
</tbody>
</table>
Speaking.  
Reading.  
Writing. | 1. A visit to the school garden to observe different types of trees.  
2. Rhyming words.  
3. Speaks about usefulness of trees.  
4. Products of trees.  
5. Discovering facts about trees – How a seed grows into a planet.  
6. Cross word puzzle with picture clues.  
7. Riddles on trees.  
8. Find out things we find on a tree.  
9. Vegetable / fruit market in class  
10. Tracing alphabets w, x, y, z. | Fruit / tree chart  
Flash cards of rhyming new words.  
Pictures of products of trees. |
| Muralli’s mango Tree Theme: Trees | Listening.  
Speaking.  
Reading.  
Writing. | 1. Listens to the story & comprehends.  
2. Reads the story with proper pronunciation & modulation of story.  
3. Speak about mango – Trees our friend, tree,  
4. Fill in the blanks with picture clues.  
5. Name some trees you have seen. | Flash cards of new words, charts of trees, PPT on trees. |
| November | Kite Theme: sky | Listening.  
Speaking.  
Reading.  
Writing. | 1. Recitation of the Poem.  
2. Draw and pasting and colouring flying objects.  
3. Making a kite and Flying it.  
4. Drawing pictures of day sky and night sky.  
5. Name of pictures /clues. | Picture of kite,  
Pictures Of objects flying in the sky. |
### December (16)

#### Cycle B

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<th>Class: I</th>
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<td><strong>1. Sundari</strong>&lt;br&gt;Listening.&lt;br&gt;Speaking.&lt;br&gt;Reading.&lt;br&gt;Writing.</td>
<td>1. Listening to the story.&lt;br&gt;2. Story sequencing with picture cards.&lt;br&gt;3. Reading with proper pronunciation.&lt;br&gt;4. Saying aloud the new words.&lt;br&gt;5. Learn about the materials used for making a kite.&lt;br&gt;6. Going to the school garden and flying a kite.&lt;br&gt;7. Practice stroke writing.&lt;br&gt;8. Narrating the story with picture clues.&lt;br&gt;9. Writing capital letters from A to Z.</td>
</tr>
<tr>
<td><strong>2. A little turtle theme shelled animals.</strong>&lt;br&gt;Listening.&lt;br&gt;Speaking.&lt;br&gt;Reading.&lt;br&gt;Writing.</td>
<td>1. Listening to the poem.&lt;br&gt;2. Recitation of the poem with proper pronunciation.&lt;br&gt;3. Story about Hare and Tortoise.&lt;br&gt;4. Role play of turtle.&lt;br&gt;5. Writing new words.&lt;br&gt;6. Pasting pictures of crawling animals and shelled animals.</td>
</tr>
</tbody>
</table>
| January (22) Cycle | Clouds Theme: sky | Listening.  
|                  |                  | Speaking.  
|                  |                  | Reading.  
|                  |                  | Writing.  
|                  |                  | 1. Listening to the poem.  
|                  |                  | 2. Reciting the poem with proper actions and gestures.  
|                  |                  | 3. Drawing a rainbow and coloring.  
|                  |                  | 4. Paste pictures relating to rain.  
|                  |                  | 5. Making paper boats and playing.  
|                  |                  | 6. Answering ‘What’ questions.  
|                  |                  | 7. Speaking about self.  
|                  |                  | 8. Practice of same sounding words.  
|                  |                  | 9. Matching pictures with words.  
| Anandi’s Rainbow |  
|                  | Listening.  
|                  | Speaking.  
|                  | Reading.  
|                  | Writing.  
|                  | 1. Listening and reading the story.  
|                  | 2. Identifying the seasons with the help of picture clues.  
|                  | 3. A talk on the clouds & rainbow.  
|                  | 4. Drawing & colouring of rainbow.  
|                  | 5. Drawing flowers & colouring.  
|                  | 6. Complete the riddle using ‘am’ & ‘have’.  
|                  | 7. Joining dots to make a picture.  
|                  | 8. Sing related poems on rain.  
|                  | 9. Picture study on rain.  
|                  | 11. Describing words – bright, huge.  
|                  | • Flash cards of new words.  
|                  | • Pictures on rain.  
|                  | • Story on rain.  
|                  | • Model of rainbow.  
<p>|                  | • Picture of rainbow cloud, picture cards of season.  |</p>
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<tr>
<th>Date</th>
<th>Theme</th>
<th>Activities</th>
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</thead>
</table>
| February (18) | Flying man         | - Listening.  
- Speaking.  
- Reading.  
- Writing.  
  1. Listening & recitation of the poem.  
  2. Rhyming words.  
  3. Reading aloud words beginning with m, v, w, n.  
  4. Practice writing A to Z (small & capital).  
- Flash cards of rhyming words / new words.  
- Pictures of flying man- Spiderman, Shaktiman |
|            | Theme: Flight      |                                                                            |
| Tailor & his friends | Listening.  
- Speaking.  
- Reading.  
- Writing.  
  1. Listening to the story & answering questions.  
  2. Role play – people who help us.  
  3. Sing a poem on helpers.  
  4. Picture cards for story narration.  
  5. Picture dictionary (A to Z)  
  6. Making a friendship band.  
  7. Story sequencing.  
  8. Mining the story.  
- Picture cards for story narration.  
- Charts on people of different occupation.  
- Flash cards of new words. |
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<th>MONTH</th>
<th>LESSON</th>
<th>SUGGESTED RESOURCES / TLM</th>
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<tr>
<td>April &amp; May</td>
<td>School Readiness</td>
<td>Activity Book, CD (Moral stories), Alphabet chart, flash cards of alphabet (English &amp; Hindi), Different charts like flowers, Fruits &amp; Vegetables.</td>
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<tr>
<td>June</td>
<td>A Happy Child</td>
<td>Model of different houses, flash cards, chart of different colours and family pictures of happy, sad.</td>
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<tr>
<td>July</td>
<td>Three little pigs</td>
<td>Chart of domestic animals, wild animals, flash cards of two letter words like my, so., Flash cards of rhyming words computer &amp; CD.</td>
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<td>After a bath</td>
<td>Chart of body parts, pictures of brush, paste, soap, broomstick, flash cards of rhyming words, flash cards of new words.</td>
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<td>The Bubble the straw and the shoes.</td>
<td>Straws, bowl, marbles leaves, pieces of wood, pictures of sources of water, flash cards of doing words.</td>
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<td>August</td>
<td>One little Kitten</td>
<td>Mask of animals, Pictures of immotions like sad, happy chart of animals and their young ones.</td>
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<td>Lalu and Peelu</td>
<td>Picture card in words, flash cards of making words, using a, e, i, o, u. Computer and CD.</td>
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<td>Mother hen and chicks.</td>
<td>Pictures of mother hen and chickens OHP, flash cards of new words.</td>
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<td>Sept.</td>
<td>Once I saw a little Bird</td>
<td>Chart of Birds, flash cards of rhyming words, flash cards of new words. Models of fruits, Pictures of trees, flash cards of words, Computer and CD.</td>
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<tr>
<td>Month</td>
<td>Story/Activity</td>
<td>Description</td>
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<tr>
<td>October</td>
<td>Circle</td>
<td>Objects which are in round shape, pictures of sun, moon, balloon, flash cards of new words.</td>
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<td></td>
<td>If I were an apple</td>
<td>Models of fruits, pictures of fruits, flash cards of new words, Computer &amp; CD.</td>
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<tr>
<td>Nov.</td>
<td>Our tree.</td>
<td>Chart of different trees. Flash cards of rhyming words, pictures of different products of tree, different suds &amp; pictures, flash cards of new words.</td>
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<td></td>
<td>Muralis Mango Tree</td>
<td>Chart of different trees, flash cards of rhyming words, computer &amp; CD.</td>
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<td></td>
<td>Kite</td>
<td>Kite, pictures of things that fly in the sky, flash cards of new words.</td>
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<tr>
<td>Dec.</td>
<td>Sundari</td>
<td>Flash cards of new words, making a kite (paper, thread, sticks, glue.</td>
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<tr>
<td></td>
<td>A little turtle</td>
<td>Pictures of Hare, tortoise, picture of other shelled animals, flash cards of new words, Computer &amp; CD.</td>
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<tr>
<td>Jan.</td>
<td>The tiger and the mosquito cloud</td>
<td>Pictures of tiger and mosquito, shell cards of consonant sound, pictures of cat family, picture cards of seasons and actions, model of a rainbow or picture, picture of flowers, flash cards of past tense and present tense.</td>
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<tr>
<td></td>
<td>Anandi’s Rainbow</td>
<td>Flash cards of opposite words, pictures of describing words.</td>
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<tr>
<td>Feb.</td>
<td>Flying man</td>
<td>Flash cards of rhyming words, picture of flying man, flash cards of new words.</td>
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<td></td>
<td>The tailor and his friend</td>
<td>Pictures of different occupations, Flash cards of rhyming words, flash cards of new words.</td>
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<tr>
<td>Month &amp; No of periods</td>
<td>LESSON</td>
<td>COMPETENCY</td>
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</table>
| April & May (18)      | Know about objects of different shapes | 1. Know about objects of different shapes. FNC URC | 1. Learn pomes -  
(a) 1, 2, buckle my shoes ...  
(b) 1, 2, 3, 4, 5...  
(c) 1, 1, 1, one little baby ...  
(d) Two little hands go ...  
(e) Hum apne gudiya ko ginti sikhayenge ...  
2. Colouring pictures in group.  
3. Counting the objects like beads, chalks, leaves, pebbles, sticks etc.  
4. Going to park, playground, toilet and visiting different rooms of the school in group.  
5. Walk in a line to the assembly ground (Height wise).  
7. Film show.  
2. Chocolates.  
3. Toys.  
5. Colour chart, flowers of different colours, colour pencils.  
6. C.D and computer.  
7. PPT |
<table>
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<tr>
<th>Date</th>
<th>Lesson</th>
<th>Activity Details</th>
</tr>
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</table>
| June (06)  | Lesson 1 Shapes & space (continued) | 1. Understanding the basic concept.  
1. Reading of the story "The Arab and the camel" by the teacher, stress on inside-outside.  
2. Related stories on the concept of inside outside.  
3. Concept of bigger - smaller, biggest - smallest, top - bottom, nearer - farther, nearest - farthest, on - under and above – below through classroom situation  
4. Game on Inside/Outside.  
1. Sticks, bottles, boxes, pencils, balls, bangles of different size.  
2. Objects of different shapes different shapes. |
| July (22)  | Lesson 1 Shapes & space (continued) | 1. Understanding the basic concept.  
1. Collect locally available objects of different shapes like beads, matchsticks, marbles, bottle caps, empty match box, bangles etc.  
2. Drop a pencil from a slanting book. The pencils rolls down.  
3. A pencil box slides down from the box .  
4. Pictures of shapes are given in the book. Colour them using crayons eg. circle - red / square - blue etc.  
5. Make a shape kit  
6. Matching pictures of similar shapes  
7. PPT on shapes and space .  
8. Doing related. Work sheet  
1. Sticks, bottles, boxes, pencils, balls, bangles of different size.  
2. Objects of different shapes. |
<table>
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<tr>
<th>Month &amp; No of periods</th>
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<th>ACTIVITIES</th>
<th>SUGGESTED RESOURCES</th>
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</thead>
</table>
| August Cycle-2        | Lesson - 2 Numbers 1 - 9 | UBC FNC (forming numbers correctly) To understand the concept of zero. | 1. Collect pebbles, sticks, leaves. Keep them in front and count loudly.  
2. Rhymes based on numbers -  
(a) 1, 2, buckle my shoes ..  
(b) 1, 2, 3, 4, 5, ..  
3. Dominoes cards with holes count the number of holes and tell the numbers.  
4. Show the children some fingers and ask them to count and them clap or jump accordingly.  
5. Showing numbers and counting of numbers through PPT.  
7. playing the game dog & the bone. | 1. Sticks, bottles, boxes, beads, bangles, cards, colour sketch pens, match sticks, ice-cream sticks.  
2. Dominoes cards with holes. |
<table>
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<tr>
<th>Lesson -3</th>
<th>Addition</th>
<th>UBC FNC</th>
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<td></td>
<td>Ability of Computation PSA</td>
<td>To know the commutative aspects of addition.</td>
</tr>
</tbody>
</table>

1. Poem on addition -one little parrot ……
2. Counting of numbers by asking questions like -2 chalks and 3 chalks make how many ?
3. Use 5 objects to represent numbers.
4. use dominoes for addition .
5. verbal problems on addition done mentally.
6. PPT on addition of numbers and pictures.
7. Related work sheet.
8. Use bangles for addition.
9. Add & Match
10. Find the missing numbers.

<table>
<thead>
<tr>
<th>Lesson -4</th>
<th>Subtraction</th>
<th>UBC FNC AC PSA</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

1. Collect the things from the surrounding like pebbles, leaves, sticks, seeds etc.
2. Take out from the collection a certain number and find out the number left.
3. Rhymes - 5 little ducks …
4. Use of 'more than' & 'less than'.
5. Using real object and pictures - verbal problems to be solved .
6. write the missing numbers .
7. PPT on subtraction .
8. related work sheet .

1. Sticks, pebbles, beads, pencils, leaves.
2. Abacus
3. Computer
4. Pictures.
5. Sticks, pebbles, beads, pencils.
6. Flowers, leaves.
7. Picture of balls, butterflies, mangoes.
8. Number cards.
| October Cycle-4 (14) | Lesson - 5 | FNC UBC | 1. Picture representation to arrive at the next number for ex- 9 + 1 = 10.  
2. Bringing out the place value but putting them in bundles of 10's and one - one 10 + one 1 = 11.  
3. Joining numbers to develop a picture puzzle.  
4. Use of before and after numbers.  
5. Addition & subtraction using numbers below 20.  
7. PPT on numbers from 10 - 20.  
8. Related work sheet. |
|----------------------|----------------|---------|-----------------------------|
2. Number cards.  
3. Computer  
4. Abacus |

| November (22) | Lesson – 6 | Understanding basic concept AC | 1. Rhymes on daily routine.  
2. Prepares a chart on daily routine.  
3. Counting duration using a stone pendulum.  
4. Counting time taken for bringing an object from one place to another.  
5. Time duration school days. |
|---------------|-------------|-------------------------------|-----------------------------|
| Lesson – 6    | Time        | To understand the different periods of the day. | 1. Sticks, pebbles, beads, pencils, Old bangles, old sketch, pens, ice-cream sticks.  
2. Number cards.  
3. Computer  
4. Abacus |
| **Lesson - 7** | UBC AC | 1. Introducing longer-shorter.  
3. Ordering of object of different length and weight.  
4. PPT on measurement.  
5. related work sheet. |
| **Measurement** |  | 1. Sticks, pebbles, beads, pencils, leaves.  
2. Abacus  
3. Computer  
4. Pictures. |
| **Lesson -8** | FNC UBC | 1. Flash card, objects and pictures are used to count and compare 21-50.  
2. Use of abacus to teach place value  
3. Writing missing numbers in grids.  
4. Number names up to 50.  
5. Practise forward and backward counting.  
6. PPT on numbers from 21-50.  
7. Related work sheet. |
| **Number from 21 - 50** |  | 1. Loose sticks & bundle of 10 sticks.  
2. Beads & Marbles.  
3. Ice cream sticks.  
4. Match sticks.  
5. Abacus  
6. Number Cards.  
7. Some objects and pictures.  
8. Computer |
| Dec. Cycle-6 | **Lesson -9** Data handling | UBC PSA | 1. To count picture shown shapes.  
2. Counting the alphabet in their own names & their friend's name.  
3. Stripes of papers given and children having the same colour and stripes grouped.  
4. To group the pencils of the same kind and find out which occur the most.  
5. Complete the pattern.  
6. PPT on data handling.  
7. Related work sheet. | 1. Shape cards of circle, square, triangle & rectangle.  
2. English alphabets (Letter cards)  
3. Number Cards.  
4. Picture with different shapes.  
5. Computer |
| Lesson -10 Pattern | UBC PSA | 1. To the teacher should start the activity by Clapping In pattern  
2. To create different patterns by using different shapes.  
3. PPT on patterns.  
4. Related work sheet.  
5. Patterns using numbers. | 1. Number patterns on chart paper.  
2. Letter pattern on chart paper.  
3. Patterns in shapes.  
4. Pattern of different figures objects.  
5. Computer |
<table>
<thead>
<tr>
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<th>Topic</th>
<th>Activities</th>
</tr>
</thead>
</table>
| Jan. Cycle-7 (22) | **Lesson -11** | Numbers 51 - 100               | 1. Picture representation to arrive at the next number: $50 + 1 = 51$.   
2. Bringing out the place value using abacus.  
3. Missing number in grid..  
4. Snake and ladder games.  
5. Speaking of numbers from 1 - 100.  
6. Practice back wards counting form 100 - 1.  
7. PPT on numbers form 51 - 100.  
8. Related work sheet.  
|           |        |                                 | 1. Sticks & bundles of ten sticks.  
2. Match sticks & ice cream sticks.  
4. Abacus  
5. Number cards with number names.  
6. Some objects & pictures.  
7. Computer |
| Feb. Cycle – 8 (18) | **Lesson -12** | Money                           | 1. Introduction coins and notes.  
2. Tracing coins.  
3. Specimens of coins and notes.  
4. Dramatization of shopping and conversation with the shop keeper.  
5. Read price tags to estimate the cost of item.  
6. To find the total value of collection.  
7. To make a given amount by using coins/notes of different denominations.  
9. Memory game.  
10. PPT on money.  
11. Related work sheet. |
|           |        |                                 | 1. Coins & notes of different denominations.  
2. Some objects with price tags.  
3. Bills(Old)  
4. Old coins.  
5. Computer |
| Lesson - 13 | FNC PSA | 1. forming numbers and numbers names through the picture.  
2. Compare given pictures and objects.  
3. Narrate a story based on picture.  
4. Make questions or word problem by using the word- how many?  
2. Number cards.  
3. Computer |
| March | REVISION |
## EVS

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<th>Month &amp; No of periods</th>
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<th>COMPETENCY</th>
<th>ACTIVITIES</th>
<th>SUGGESTED RESOURCES</th>
</tr>
</thead>
</table>
| April & May (21)      | School Readiness Programme | Observation Identification | 1. Recitation of various rhymes related to the topic exp- Chubby Chicks, clap clap, hands your side.  
2. Observe and recognise different body parts.  
3. Drawing and pasting pictures of different body parts.  
4. Functions of body parts : like smelling, touching, listening  
5. Comparing body parts with that of animals.  
6. Matching body parts with their functions. | Tape recording chart(body parts) Colour papers, Objects for smelling, touching and listening crayons. |
2. Rhymes on body parts.  
3. Role play.  
2. Recognise the body parts.  
3. Conversation about the functions of body parts  
4. Counting the number of body parts.  
5. Picture matching. | Charts & models of body parts computer. |
2. Talk about big and small family.  
3. Dramatisation.  
4. Drawing and pasting pictures of family.  
5. Learn about the things they should do in a family.  
6. PPT on family. | Family chart.  
Computer Flash Cards Picture Cards. |
<table>
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<tr>
<th>August</th>
<th>Observation Identification</th>
<th>Food cloth and shelter.</th>
<th>1. Discussion about different types of food items and their importance for our body.</th>
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<tbody>
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<td>Discovery of facts.</td>
<td></td>
<td>2. Write the names of food items and draw their pictures.</td>
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<tr>
<td></td>
<td>Group Activity</td>
<td></td>
<td>3. Paste pictures of food items.</td>
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<td>4. Learn good food habits.</td>
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<td>5. Learn poems about food items.</td>
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<td>6. Make clay models of food items and houses.</td>
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<td>7. Recognise the type of clothes by different people.</td>
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<td>8. Learn their names and draw picture.</td>
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<td></td>
<td>10. Know about the clothes worn in different seasons.</td>
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<td>11. Collect the samples of clothes and paste in the notebook.</td>
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<td>12. Importance of cleanliness of clothes.</td>
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<td>13. Know about importance of house for us.</td>
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<td>14. Learn poems about houses.</td>
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<td>15. Recognise different types of houses &amp; their names.</td>
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<td>16. Draw pictures of houses and write their names.</td>
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<td>17. Make models of houses.</td>
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<td>18. Paste pictures of houses.</td>
</tr>
<tr>
<td></td>
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<td>20. Paste pictures of shelter of different animals.</td>
</tr>
</tbody>
</table>

Charts, models.  
Picture cards.  
Various food items.  
ex - pulses, vegetable, fruits,  
Computer  
Various types of real clothes rhyme cassette & tape recorder.  
Good habit chart.  
Flash cards.  
Marker pen, chart paper.  
Computer
<table>
<thead>
<tr>
<th>Month &amp; No of periods</th>
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<th>Activities</th>
<th>Suggested Resources</th>
</tr>
</thead>
</table>
| Sept (20)             | Good habits | Observation Discovery of facts. Group Activity | 1. Discussion about good habits.  
2. Practicing good habits.  
3. Developing qualities like punctuality, cleanliness, counteousness, helping others.  
4. Learn to talk politely, like ‘thank you’, ‘sorry’, ‘May I borrow your pencil.’  
5. Developing good food habits.  
| October (14)          | Our Celebrations: Festivals celebrate by people by different religion. Know about national festival. | Observation Identification Discovery of facts. Group Activity | 1. Discussion about the festival celebrated in our country. (PPT)  
2. Dramatization of celebration of different festival.  
3. Collect things used in different festivals.  
4. Paste pictures of different festivals.  
5. Know about the National festivals.  
7. Learn poem about festivals.  
8. Learn and sing patriotic songs.  
9. Matching religious books & write their religion.  
10. Name the places of worship of different people. | Computer  
Colours, candles, earthen lamps (diya)  
National Flag  
Poem cassettes.  
Charts and pictures. PPT |
| Nov. | The living World of plants. Know about the national flowers. | Observation Identification Discovery of facts. | 1. Go to the garden of the school and school campus and see the plants.  
2. Recognise the plants and know their names.  
3. Draw pictures of a plant & label its parts.  
4. Draw different parts of plants and write their names and colour them.  
5. Differentiate the plants as trees, shrubs, herbs etc.  
6. Discussion about the usefulness of plants and write them.  
7. Paste pictures of things we get from plants.  
8. Match the fruits with the plants.  
9. Make models of plants & things we get from plants.  
11. Role play of plants.  
12. Collect & paste the list of medicinal plants & name those.  
Real plants.  
Picture cards.  
Wax colours  
Flash cards for name of various parts of plants models.  
CDs on sounds of birds and animals. |
| Birds and Animals | Observation Identification Discovery of facts. Group Activity | 1. Through pictures models and PPT see the animals around us.  
2. Identify wild animals and domestic animals and write their names.  
3. Write the names of things we get from animals and draw their pictures.  
4. Discussion about how animals are helpful to us in different ways.  
5. Match the animals with the things they give us.  
6. Match the animals with the work they do for us.  
7. Learn rhymes and poems about animals - I love little pussy.  
8. Paste pictures of wild animals and domestic animals and things they give us.  
9. Make models of animals.  
11. Make the masks of animals. |
### Lesson Plan

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<thead>
<tr>
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</tr>
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</table>
| Dec.                  | Our helpers | Observation Identification Discovery of facts. Know about the professions of peoples around us. | 1. Through pictures and PPT know about ourneighbourhood and understand how we get help somany people.  
2. Recognise the works done by the people of different professions.  
3. Learn the names of people who help us.  
4. Discussion about how people help us in differentways.  
5. Collect the things used by people of different professions.  
7. Discussion about our helpers.  
8. Match the names of own helpers with the workthey do.  
9. Role play by students. | Computer  
Picture cards, charts.  
Instruments used by our helpers.  
Flash cards.  
PPT  
Videos  
Rhymes on our helpers. |
<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic</th>
<th>Activity</th>
<th>Resources</th>
</tr>
</thead>
</table>
2. Discussion about different types of means of transport.  
3. Learn the names of different vehicles.  
4. Separate the Air, Land and water transport.  
5. Paste pictures of vehicles.  
6. Paste pictures of different means of transports - road, water, air.  
7. Discuss about the vehicles that run on road.  
8. Dramatization of safety rules and what will happen if we do not obey traffic rules.  
9. Know the safety rules of boarding into bus or train.  
10. Learn poems about safety rules. (Red Light)  
11. Draw the traffic light name and colour it. | Computer  
Picture cards, charts.  
Instruments used by our helpers.  
Flash cards. |
| Jan   | The earth and the sky. | Observation, Identification | 1. Discussion about the sun, the moon, the earth and the stars.  
2. Description of the sun and its importance for us.  
3. See the globe and PPT and discuss about the things we see on the earth, its position in the solar system.  
4. Recognise the land and water bodies of the earth.  
5. Name our country.  
6. Draw pictures and write the names of different things that they see on the earth. | Computer  
Chart paper.  
Models and maps.  
Flash cards.  
Various clothes, food items etc. |
| Seasons | Observation Identification Discovering of facts. | 1. Write the names of different seasons.  
2. Draw pictures of things used in different seasons.  
3. Draw pictures and write names of clothes worn in different seasons.  
4. Write the names of months.  
5. Group the items according to the season e.g. umbrella, ice-cream etc.  
6. Pasting pictures of seasons.  
7. Learn poems related to seasons. | Various clothes, food items used in various seasons. Flash Cards. |
|---|---|---|---|
| Feb (18) | Our Country National Symbol National Leaders Important places. | Observation Identification Discovering of facts. Group Activity | 1. Through map of India, students will see different parts of our country and learn the names of important places.  
2. See the pictures and PPT and know about nationalsymbols and leaders& important personalities.  
3. Know about important places of our country, state and city.  
4. Collect and paste the pictures of important places.  
5. Match the pictures with its names.  
6. Know about the important monuments. | Pictures and charts of nationalsymbols, leaders, important places. Wax colours, models, flags. |
<p>| March | | REVISION | |</p>
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<th>क्रियाकलाप</th>
<th>शिक्षण अधिग्रह सामग्री</th>
<th>मूल्य कामांश</th>
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<tr>
<td>अप्रैल/मई</td>
<td>विद्यालय तत्त्वसंदर्भ कार्यक्रम वर्ण और अक्षरों को पहचानना मात्र पहचानना</td>
<td>सुनना बोलना लिखना</td>
<td>पर्याय को पहचानना। सरल बातचीत कर पाना। अपने नाम बताना सही उच्चारण करना 'न' और 'म' का सही उच्चारण करना</td>
<td>1. लघु कविताओं को कक्षा में बार-बार पाठ करना। 2. तरह-तरह के चित्रों को पढ़ना कर नाम बोलना। 3. कक्षा के सभी विद्यार्थियों के नाम याद करना। 4. कविता के माध्यम से वर्णों का प्रस्तुती करण। 5. चित्रों में संग पढ़ना। 6. खेल का मैदान में ले जाकर वार्तालाप करना। 7. अक्षर लिखने का अभ्यास करना बाल वित्त दिखाना।</td>
<td>एस.आर.पी.डी.किताब वर्णमाला चार्ट, शंका की चार्ट, फल, पौधा, सब्जी, जाप्सी के चार्ट, ठी.डी. बालवित्त।</td>
<td>18</td>
</tr>
<tr>
<td>जून</td>
<td>झूला (श, ल, ड, छ, ई।)</td>
<td>सुनना बोलना पढ़ना लिखना</td>
<td>संगीत कविता सुनना हाव-भाव, आवाह, अवरोह के साथ कविता बोलना पाना वर्णों का अभ्यास करना।</td>
<td>1. हाव-भाव, आवाह अवरोह के साथ कविता बोलना। 2. 'श' वाले शब्द का बार-बार उच्चारण। 3. शब्दों को चित्रों के साथ जोड़ना। 4. अक्षर हान्द-श, ल, ड, न, म, ई, छ, ई, ठ, ड, ए से शब्द सीखना। 5. तरह तरह खेलों के बारे में पावर पाइप प्रेजेंटेशन दिखाना।</td>
<td>झूला का चित्र / मोडल वर्णमाला चार्ट, खेलों के चार्ट, कंप्यूटर एवं सी.डी।</td>
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<th>प्रमाणकालए</th>
<th>शिक्षण अधिग्रह सामग्री</th>
<th>मूल्य</th>
<th>कलांश</th>
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<tbody>
<tr>
<td>जुलाई  Cycle-1</td>
<td>आम की कहानी</td>
<td>बोलना सुनना</td>
<td>विचारों के आधार पर बोल पाना अपने शब्दों में क्रमानुसार कहानी सुनना।</td>
<td>1. कहानी में कहानी बोलना। 2. विचार देखकर क्रमानुसार कहानी बोलना। 3. विचार प्रकार के पत्तों को पावार पाईट में दिखाना।</td>
<td>पत्तों की चार्ट, पत्ता और रचिवादियों की मॉडल, रचिवादियों की चार्ट, तुक वाले शब्दों की चार्ट, कंप्यूटर और सी.डी।</td>
<td>22</td>
<td>समाज में हमारे</td>
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</table>

<p>| अगस्त  Cycle-2 | पत्ते ही पत्ते (त,प,ऐ,ब,श, स, ऊ) | सुनना बोलना पढना लिखना | वो का अनुसरण छोटे-छोटे शब्द लिख पाना, विचार पत्तों का अंतर जानना, प, ऐ को लिखने का अनुसरण करना। | 1. तत्प: तत्प के पत्ते इंक्वा करके विचारकाल। 2. पत्तों से अलग-अलग आक्रम चित्र बनाना। 3. पत्तों को छोटा मूल्य, छोटे को अलग करना। 4. एक से दस तक मिनटी बोलना, और लिखना। 5. त, प, ऐ, ब, श, स, ऊ से शब्द लिखने की अनुसरण करना। 6. पत्तों के चित्र बनाना और रंग भरना। 7. यातायात के साधन के बारे में चर्चा। | एस.आर.पी.किताब वर्णमाला चार्ट, पत्तों की चार्ट, पत्ता, फूल, सखी, जानवरों के चार्ट, सी.डी. (बालचित्र) | सहायक का समाधान करना | 19 | पैदा हुआ जीवन है। पैदा पौधों की देखभाल करना। |</p>
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<th>शिक्षण अवधि/सामान</th>
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<th>कार्यालय</th>
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<tr>
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<td></td>
<td>लिखना</td>
<td>मृत्यु, थ, फ, ब को लिखाना।</td>
<td>आवाज।</td>
<td>रंगों के चार्ट, यात्यात के साधन के चार्ट और मॉडल, कंप्यूटर और सी.डी।</td>
<td>करना।</td>
<td></td>
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<tr>
<td>जुलाई</td>
<td>घर (कविता)</td>
<td>सुनना</td>
<td>गाना</td>
<td>लिखना</td>
<td>कविता का संस्करण बांग्लाकविता का अभियान।</td>
<td>3. कविता में आई क्रियाओं से परिचित करने के लिए उनका अभियान करना जैसे सेक्स, तलना</td>
<td>अपने गृहों पक्षों के बारे में जानकारी अधिक खान पान की आदत बनाना।</td>
</tr>
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</table>

Clave: I
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<table>
<thead>
<tr>
<th>शिक्षक</th>
<th>कार्य</th>
<th>अंतर्दृष्टि</th>
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<tr>
<td>सितंबर Cycle-3</td>
<td>चुहूं! भूयाँ से रही है (कविता) द, उ</td>
<td>सुनना गाना लिखना</td>
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<td>कविता गाना। विभिन्न प्रकार के जानवरों से परिचित करना। तुक्काले शब्द लिखना। द, उ से शब्द सीखना।</td>
<td>9. कविता का समूह गान। 10. जानवरों का अभिव्यक्ति करना।</td>
</tr>
<tr>
<td>मक्कड़ी कंकड़ी, लक्कड़ी (कविता) बंदर और गिलहरी</td>
<td>सुनना बोलना पढना</td>
<td>कविता का आनंद लेना। प्रिंट-प्रिंट जानवरों से परिचय।</td>
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<td>9. अभिव्यक्ति द्वारा कविता का स्वरूप वाचन। 10. उबल कूद करने वाले और न करने वाले जानवरों के अलग-अलग सूत्र बनाना।</td>
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<td>जानवरों के कुछ जानवरों के प्रति स्नेह और दया।</td>
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<td>जानवरों के चित्र, उबल कूद करने वाले जानवरों के चित्र, पंक्तियों की कहानी की सिद्धि।</td>
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<td>माह</td>
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<td>दक्षताएँ</td>
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<td>पढ़ाई (कविता)</td>
<td>सुनना बोलना</td>
<td>संस्कर कविता वाचन</td>
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<td>अक्टूबर Cycle-4</td>
<td>पढ़ाई गाना लिखना</td>
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<td>मंद और बड़ा</td>
<td>पढ़ाई लिखना</td>
<td>कहानी पढ़ने सुनने और सुनाने में रुढ़ी। खेलों के बारे में चर्चा।</td>
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<td>बंदर गाय खेत में मांग (कविता)</td>
<td>सुनना बोलना लिखना</td>
<td>कविता सुनना और अभियंता के साथ कविता का संस्कर वाचन। बंदर आदि मानव के बारे में।</td>
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<td>नवम्बर</td>
<td>सुनना पढना लिखना</td>
<td>बच्चों सुनना, पढना जानवर और उनके बच्चों के बारे में चर्चा। बच्चे और तेजी से बालों के सूची बनाना। विकास स्तर लिखना।</td>
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<td>लालू और पीलू</td>
<td>बोलना लिखना सुनना बतानी</td>
<td>कहानी पढना और अपने भाषा में बोलना। कुछ खुद शब्दों के बताने का अभ्यास करना। रंगों के बारे में जानकारी।</td>
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<td>दिसंबर Cycle-6</td>
<td>छोटी की कमाल (कविता)</td>
<td>सुनना बोलना लिखना वर्तनी</td>
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<td>बार चने (कविता)</td>
<td>सुनना बोलना लिखना वर्तनी</td>
<td>कविता का सस्तर वाचन। तुकाले शब्द जानना। जानवरों के बारे में चाह। हिंदी में गयियों की सीखना। चना आदि खाने की चीज़ों के बारे में चाह।</td>
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<td>चकई के चकड़न (कविता)</td>
<td>सुनना बोलना लिखना वर्तनी</td>
<td>कविता सुनना और बोलना। विपरीत प्रकार के शब्दों की जानकारी। कुछ लेख गानों के अर्थ जानना। 10 से 20 तक गीती सीखना।</td>
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16 में प्रत्येक न रखना।
<table>
<thead>
<tr>
<th>भाग-7 (कविता)</th>
<th>श्रेष्ठ पाठ</th>
<th>अभीष्ट कुसलताएं</th>
<th>क्रियाकलाप</th>
<th>पाठांक</th>
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<td>जनवरी</td>
<td>बोलना सिखना सुनना वर्तनी</td>
<td>कविता का सनसन</td>
<td>पाठांक जानने के लिए नाम लिखना।</td>
<td>पाठांक: जानकर्यों के विषय शब्दों के लिए चाहिए, स्वायत्त की चार्ट, स्वायत्त की चार्ट, शब्दों के पैसेन कार्ड, पुस्तिका और सीधी की चार्ट, कंप्यूटर।</td>
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<td>हजीम चला चाँद पर</td>
<td>सुनना बोलना पढना वर्तनी</td>
<td>कहानी सुनकर समझना।</td>
<td>प्राप्त उत्तर देना पढ़ने की अभ्यास करना।</td>
<td>विषय भातु-भाव को बढ़ाता देना।</td>
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<td>कार्य-8</td>
<td>हाथी चलम चलम (कविता)</td>
<td>सुनना बोलना सिखना वर्तनी</td>
<td>कविता का सनसन।</td>
<td>पाठांक से जानने के लिए नाम लिखना।</td>
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<td>नए शब्द सीखना मदद देने के बारे में जानकारी। कार्ड, कंप्यूटर एवं सि.डि।</td>
<td>गिनती चाट मदद देने के बारे में समान करना।</td>
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